

# 1997 Franklin-Randall NEEDS ASSESSMENT Staff Survey Response

In 1997 Franklin and Randall Elementary schools conducted a staff survey. Below is the summary of teachers' responses to "What they like to see added, changed or improved at each school." Many teachers wanted "smaller size classes."

3. What would you like to see added, changed and/or improved at Franklin?
- lower student/teacher ratio✓, smaller classes✓✓✓✓✓✓✓✓
  - more involvement between teachers & parents✓
  - daily foreign language instruction
  - much greater emphasis on academics in 2nd. grade to ease the transition to 3rd. grade✓
  - less free time & movie time
  - greater consistency between what is taught in EA classrooms. currently very un-even
  - stronger academics
  - more tables for lunchroom, better lunches, lunch time too short
  - flexibility to actively work with students who are ready to move ahead academically
  - challenge the better students
  - more spelling & phonics components of learning to read✓
  - begin the "homework habit" early, individual attention on study habits
  - have the school be K-5
  - more money allocated for art & music opportunities
  - more antinomy for principals
  - end the combination classes
  - more great teachers
  - 2nd. graders not challenged enough
  - centers are boring - need to vary presentation in the centers
  - better relationship between teachers & school board (district wide problem)
  - more parent/teacher conferences (not just 2)
  - more opportunity for parents to have a real choice on their child's teacher
  - more activities
  - individual attention on basics of reading, study habits & attention to detail
  - TAG program needs vast revamping if it is to provide anything more than an extracurricular activity✓
  - parent liaison person to give support and guidance when there is a problem
  - greater emphasis on phonetics
  - more communication & sharing between Franklin & Randall teachers✓✓
  - improvement to the building✓
  - academic roles more clearly defined
  - star math program administration 1st year was inflexible, unimaginative, and disappointed-son dropped out of it as a result
  - avoid a sick day (strike)
  - more opportunity for kids to make friends outside their classrooms
  - overall very satisfied
  - add some native plant restoration/natural areas in landscape & for children to play around (include fallen logs, natural hiding places, etc)
  - more outdoor classroom projects & experiences
  - more flexibility in assessment of special needs children
  - no more mandatory paired classed
  - change in educational philosophy to give children more structure, clearer expectations
  - aids for K-2nd in classrooms
  - teachers willingness to respond more positively to change

4. **What would you like to see added, changed and/or improved at Randall**
- improve library holdings
  - more evening events to accommodate working parents✓
  - intramural sports to promote sense of community for those who cannot afford
  - more expense activities
  - improved communication between parents & teachers✓✓
  - more individualization of instruction
  - to be able to check out books before & after school
  - better music program
  - efforts to make classroom work appropriate for all levels
  - improve academics, more stimulation, more integrated curriculum✓✓✓✓
  - standard academics at each grade level so every child receives a comparable education no matter what class they are in
  - better math curriculum✓, more science & social studies
  - more emphasis on writing, consistent instruction in spelling
  - more authentic assessment (portfolios as a conference communication)
  - begin the "homework habit" early to build responsibility
  - jazz up art class✓, more money allocated for art & music opportunities
  - daily foreign language instruction✓
  - TAG program options
  - smaller classes✓✓✓✓✓
  - more homework, consistency between classrooms regarding levels of homework
  - consistency in curriculum between grades & teachers
  - better preparation for the rigors of middle school
  - more focus on helping children who are not LD but are slow or need focus in study habits
  - improve communication between parents & teachers
  - more individualization of instruction
  - better music program (general)
  - more accessible library
  - high end children need to be challenged
  - more tables for lunchroom✓
  - lunchroom extremely crowded & an unpleasant environment
  - easier transition for new students entering school
  - more antinomy for principals
  - more feedback from teachers
  - have school be K-5
  - better relationships between teachers & school board
  - having same goals - mentality and stability
  - lunchroom rules too stringent✓ children don't have enough time to eat
  - bother me that the teacher's strike had such an impact on classrooms
  - improve the basement
  - more equipment for playground✓
  - multi-age classroom✓
  - teachers seem too separated from each other
  - integrated teaching✓
  - self-contained classrooms
  - get rid of the tire chips
  - mixed responses from teachers regarding parent involvement✓