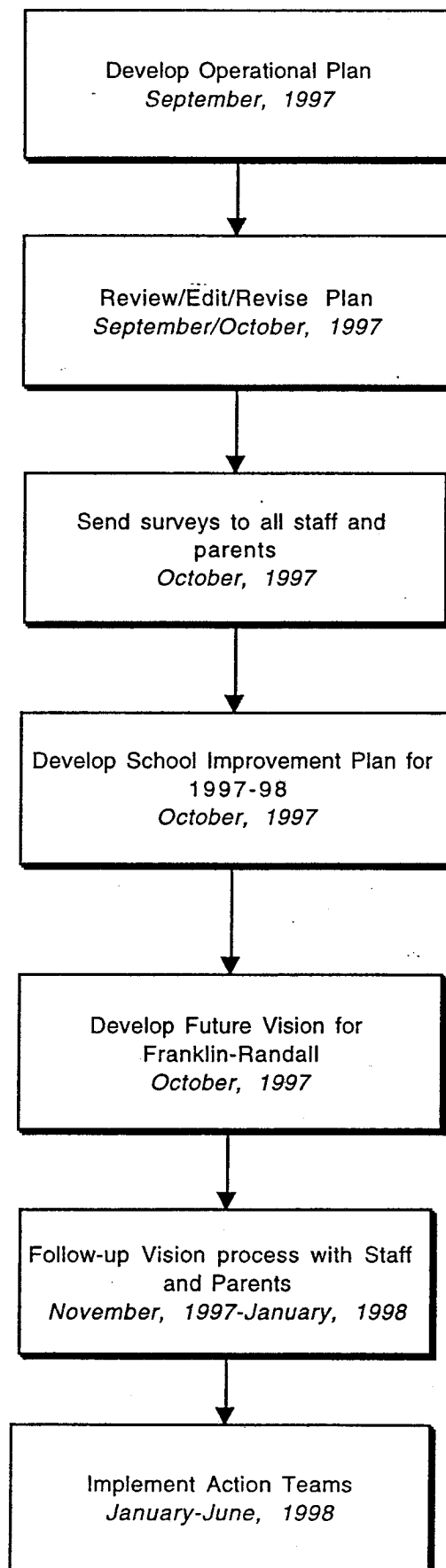


1997 Franklin-Randall Strategic Planning Process Document

In 1997 Franklin and Randall Elementary schools implemented the Strategic Planning Process involving six working groups of parents and teachers to address their students' needs. Below is their proposal for the process and vision statement.

FRANKLIN-RANDALL STRATEGIC PLANNING



9/26/97

WHAT IS OUR FUTURE?

What do we want to be?

- What beliefs will drive our actions?
- What is our vision regarding student/school results?
- What strategic directions will help us move forward?

IMPLEMENTATION

What will we do this year to get desired results?

- What are our action plans? (SIP)
- What improvement interventions and activities will we implement?
- How will we monitor progress?

STRATEGIC PLANNING FOR SCHOOLWIDE IMPROVEMENT

WHAT IS OUR CURRENT REALITY?

Where are we? What does the big picture look like?

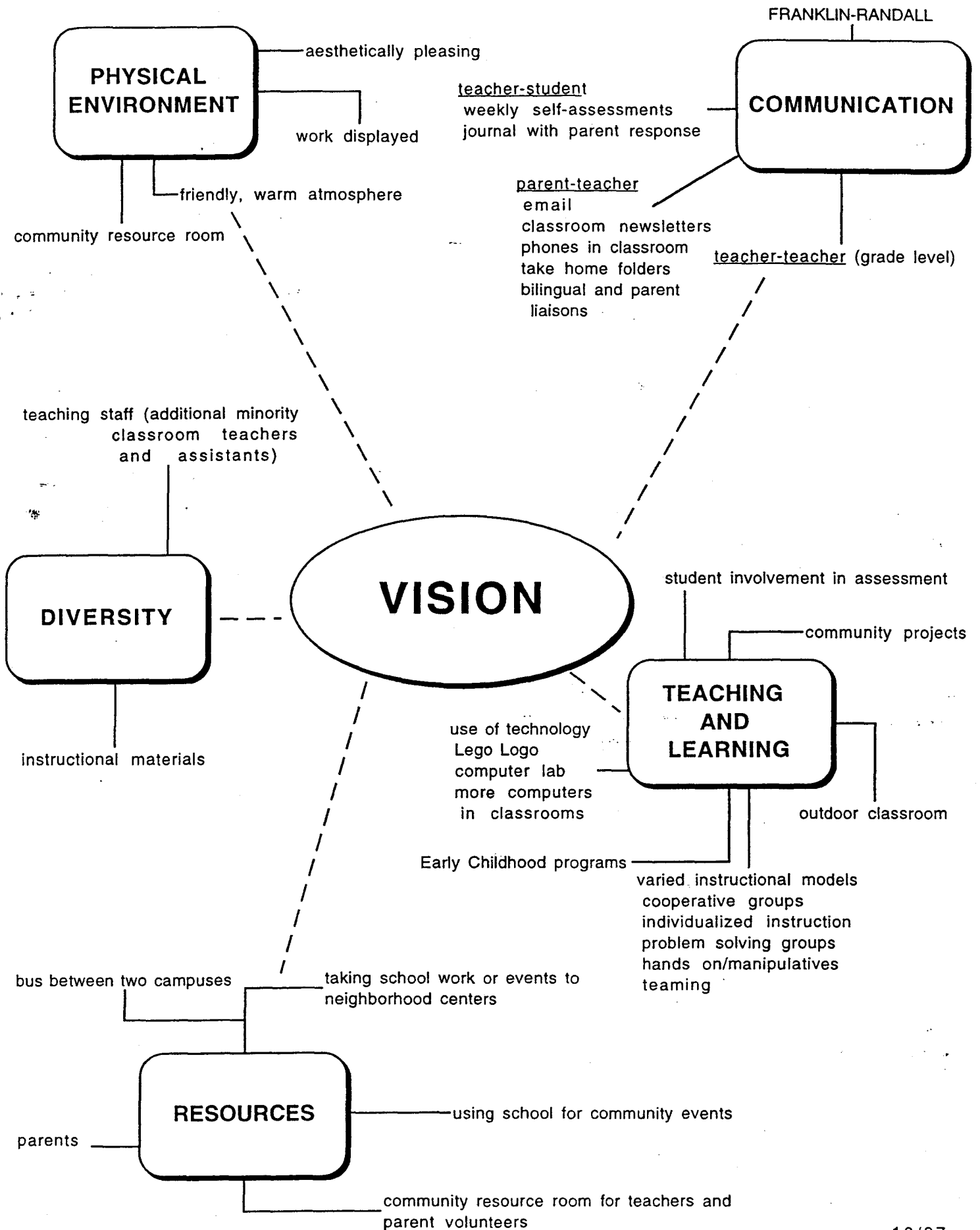
- What is our history?
- What are our strengths?
- What are our problems/areas of concern?
- What patterns emerge from this inquiry?
- What are the key strategic issues that must be addressed?

FOCUS AND DIRECTION

How do we get there from here?

- How do we start making progress on each of the strategic areas?
- What best practices address identified needs?
- What do we plan to do this year to move toward our vision?

A VISION FOR THE FRANKLIN-RANDALL PAIR



Franklin-Randall

We believe that



- Every person has the right to be physically and emotionally safe, respected and valued.
- Diversity enriches the educational process of the individual and the group.
- Our school community must foster in each child a belief in his/her capacity for joyful, lifelong learning and potential for giftedness.
- The challenge of high expectations promotes high achievement, creativity and risk taking.
- It is essential that children view themselves as members of a variety of communities and learn to exercise their rights and responsibilities in those communities.