

## Previous Models of ISD

This document shows that what kinds of school reform models were included in the Integrated Service Delivery of Franklin School.

# Franklin Elementary School's Integrated Services Model

## Evidence of Replication of New American School Designs

Franklin School's Integrated Services Model contains integral pieces of several of the New American School Designs including: *Success for All*, *Accelerated Schools*, *ATLAS*, *America's Choice Design Network*, and *Roots & Wings*. The replicability of these features has already been established. Our model redistributes resources the school already receives and has as its foundation the supportive research which demonstrates that integrated curriculum combined with smaller class size has sustained achievement over time. The following highlight clarify the replication of the New American School Designs within the Franklin School's Integrated Services Model.

**Franklin's CSR uses the following core components from the New American School Designs:**

### **Success for All**

- Class Size at the primary level of 17:1 or less
- Reading Tutor/Reading Recovery Teacher
- Aligned Curriculum to state and district standards and assessments

### **Accelerated Schools**

- Rich Integrated Accelerated Curriculum for all students and the reduction of all remedial pull-outs with the exception of the Reading Tutor
- Action Teams (that parallel the cadre's model) were developed from parent and staff surveys, town meetings, staff meetings, and parent inservice reflect six priority areas for Franklin School. They are *Teaching and Learning*, *Communication*, *Parent Partnership*, *Resources*, *Professional Development*, and *Environment*.

### **ATLAS Communities**

- Evaluate work through a variety of standard and innovative assessment tools as demonstrated in Franklin's CSR through portfolio assessment, and standardized assessment tools provided by the district and state.
- Engage teachers in serious sustained professional development.
- Improve learning outcomes for all students through differentiation of the thematic rich curriculum within the regular classroom.

### **America's Choice Design Network**

- Standards-based aligned curriculum
- Target = students will be fluent readers by third grade.
- Ways to lead, organize, and manage the school through an instruction design team
- Mentor Programs
- Parent Partnerships and Outreach

### **Roots & Wings**

- Balanced Literacy
- Integrated Curriculum
- Standards-Based
- Coaching and Professional Development
- Standardized but individually administered reading measures
- Action Research